پاسخنامه حاضر توسط وب سایت زبان امید تهیه و آماده شده است؛ هر گونه استفاده و یا کپی از این پاسخنامه توسط دیگر وب سایت ها و اپلیکیشن ها پیگرد قانونی خواهد داشت.

PAGE 2

UNIT 1.1

1B

He says you can learn about people by listening to the questions they ask you.

2A

Picture 1: helpful, reliable

Picture 2: cheerful, easygoing, sociable

Picture 3: nervous, serious

PAGE 3

3A

1 what

2 which

3 who something belongs to

4 the way to do something

3B

1 When 2 How 3 Where 4 Who 5 Why 6 Whose

3D

1 What did you have/eat for breakfast?

2 What languages do you speak? (if it's a general question) or Which languages do you speak? (if you have a specific group of languages in mind)

3 Where are your keys?

4 How did you get here?

5 When (or What time) do you usually get up?

PAGE 4

UNIT 1.2

1A

Amber asks Jared questions to find out if Scott is a true friend of his.

1B

Is he single or married?

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Can you tell me where he was born and raised?

Now I'd like to know what sports or hobbies he's into.

Do you know if he likes broccoli?

2A

2 was raised 3 lived with my family

4 were into 5 lived alone 6 was single

7 were married 8 celebrated 9 retired

PAGE 5

3A

1 statement word order 2 if 3 period

3B

1 where you were raised

2 when your teacher wants to retire

3 if your friends are into sports

4 when your parents celebrate their anniversary

5 if your brothers and sisters were born in this city

PAGE 6

UNIT 1.3

1B

Nina talks to Mia (Jodi's sister) and Rafe (Mia's husband). Nina and Mia talk about their jobs and about someone they both know: Jodi. Nina and Rafe talk about someone they both know: Jodi.

1C

1 I'm 2 sister 3 my husband 4 coworker 5 do you know 6 work with 7 let you go 8 meet you 9 talking

1D

1 a 2 b 3 b

PAGE 7

2A

Ji-soo is Jodi's friend. Nathan is Jodi's brother.

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2B

Ji-soo says, “I’ve heard a lot about you.”

Nathan says, “Good things, I hope!”

2C

A I’ve heard good things about you.

B Oh, that’s nice.

3B

A Hi, I’m Robert, Jessica’s brother.

B Hi, Robert. I’m Amaya.

A So how do you know Jessica?

B Oh, we work together. She’s my boss.

A Oh really? Is she a good boss?

B Uh, I don’t know yet. I just started.

PAGE 8

UNIT 1.4

1A

He mentions family members, his college, sports, and a farm.

1B

1 Andrew’s Aunt Joan told him about Elin.

2 He’s 23. He just finished his degree in economics at North Dakota State University. He lives in Fargo with his parents.

3 His parents live in Fargo. His side of the family moved from Norway to North Dakota a long time ago. They had a farm in the Red River Valley in North Dakota, and the old house is still there.

PAGE 9

2A

Yes, she does. She talks about herself (age, graduation, work), her interests, music, her city (Oslo), and winter sports.

2B

a 5 b 4 c 1 d 2 e 3

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PAGE 12

UNIT 2.1

1B

He mentions a bookcase, bikes, comic books, computer games, and travel souvenirs.

2A

1 b 2 e 3 f 4 d 5 c 6 a

PAGE 13

3A

1 since 2 for

PAGE 14

UNIT 2.2

1A

Maya knows more about her phone.

1B

1 True

2 False. Jen has a lot of apps on her phone.

3 False. Maya doesn’t need help with her phone. / Jen needs help with her phone.

4 False. Jen took a picture of Maya

2A

Nouns: device, folder, home screen, model, storage

Verbs: delete, set up, sync, try, work

Words in the conversation: delete, folder, home screen, model, set up, try, work

PAGE 15

3A

1 yet 2 already

3C

2 I haven’t used … yet.

3 I've / I have synced … already.

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4 I've / I have tried to set up … already.

5 I haven’t deleted … yet.

PAGE 16

UNIT 2.3

1B

They plan to have dinner with Tori (on Saturday).

1C

1 You know 2 guess what 3 By the way 4 Anyway

1D

5, 3, 6, 1, 4, 2

PAGE 17

2A

Yadira is going to give her watch to Luke so he can try to fix it.

2B

Yadira uses: You are? He was? Luke uses: You do?

2C

1 You did? 2 It is?

3B

1 A

2 B

3 B

4 A

5 B

6 A

PAGE 18

UNIT 2.4

1B

Felix talks about an old tire from a race car. It’s in his living room now.

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1C

1 Hana wants Felix to help her understand why people collect things.

2 He’s loved racing since he was six years old, and the things bring the sport into his life.

1D

Felix agrees it’s useless as a tire since he can’t put it on his car. But he made a table from it, so it is useful in a way.

2B

A you and

B do everything

A do you

2C

ends; vowel

PAGE 19

3A

She wants a Canadian traffic light and two red stops signs.

She wants them for a party.

Her personality might be fun, creative, or playful.

3B

Or do you know where I can get one? (a Canadian traffic light)

Yes, I know they’re on every street corner – but please don’t steal one! (a Canadian traffic light)

But seriously, I want one that’s legal and that works. (a Canadian traffic light)

I’ve seen some for sale online, but they were fake, not real ones. (two red stop signs)

PAGE 22

UNIT 3.1

1A

buildings: clinic, embassy, fire station, hostel art: monument, sculpture

transportation: bridge, ferry, highway, parking lot, sidewalk, tunnel

2A

bridge clinic embassy ferry hostel monument sculpture sidewalk

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2B

He / She wants to draw them.

He / She wants to take pictures of them.

He / She isn’t feeling well.

PAGE 23

3A

1 singular 2 no article 3 a; the

3C

2A an 2B the; the 3A – 3B – 4A a; the 4B The 5A the 5B a; –

PAGE 24

UNIT 3.2

1A

Aida is going to New York. She’s going to get there by plane. / She’s going to fly.

1B

At first he tells her to take the AirTrain and the subway. They decide it’s not a good idea because she has to change lines and walk, and her suitcase is big.

2A

1 book; fare; reservation

2 schedule; departure; terminal; arrival

3 lines; direct; route

PAGE 25

3A

1 you shouldn’t 2 you should 3 you could 4 I would

PAGE 26

UNIT 3.3

1B

She wants to go to meeting room C and the cafeteria.

1C

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1 Can you tell me how to get to 2 How do I get to 3 Which way 4 Do you know which floor 5 It's upstairs 6 Go down 7 on your right 8 Go through 9 on the left 10 It's downstairs

1D

1A Can you tell me how to get to the front desk?

1B Go through the lobby, and it's on the right.

2A Which floor are the meeting rooms on?

2B They're downstairs on the first floor.

PAGE 27

2A

The man wants to go to the pool.

2B

She repeats, "The pool?," "The stairs?," and "Late?"

2C

1 bus 2 Often

3B

1 B

2 A

3 A

PAGE 28

UNIT 3.4

1B

The two kinds of volunteer jobs are Cast Helpers and City Guides. These jobs are a smart career move for a student. They will get a certificate to show they helped at the event and can put the experience on their résumé.

1C

1 The volunteers should be good with people and know the city well.

2 The cast will be more than 1,000 street performers, including dancers and musicians, from more than 20 countries.

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3 The volunteers will (1) meet cast members at the airport on arrival and help them get to their hotels; (2) tell them where they should go for festival events and how to get there; (3) stand on sidewalks around the city and help visitors find their way around; and (4) give advice on things to see and do during the festival.

PAGE 29

2A

1 She is fluent in Spanish and English. She's learning French and Portuguese.

2 She has organized two cultural events at her school. She doesn't have any volunteer experience.

3 She knows the city very well. She has lived there all of her life, knows the transportation system well, and is familiar with different neighborhoods.

2C

Punctuation: The volunteer job of City Guide is perfect for me. I am fluent in Spanish and English, and I'm learning French and Portuguese in college. Fortunately, your festival happens during our summer break, so I am free to help all day from July 25th to the 27th. I am very interested in world cultures and have organized two cultural events at my school. I've never worked at a big festival or volunteered before, but I'm excited to try. I was born and raised in this city and have lived here all my life, so I know the transportation system well. I am also familiar with different neighborhoods because I have studied, worked, and lived in a few parts of the city. For these reasons, I think I would be an excellent City Guide.

Grammar: present perfect: have organized, have (never) worked, have lived; have studied, worked, and lived

PAGE 31

REVIEW 1 (UNITS 1-3)

1A

1 cheerful; easygoing; nervous; selfish; sociable

2 be born; be raised; celebrate; live alone; retire

3 brand new; damaged; fancy; outdated; useless

4 clinic; embassy; fire station; hostel; parking lot

5 arrival; departure; fare; reservation; route

2A

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1 whose 2 our room is 3 Room 4 the second 5 have you studied 6 For 7 yet 8 could

9 the group meets 10 would

PAGE 32

4A

1 How do you know 2 with her 3 You know 4 I've heard 5 Good things 6 By the way 7 Guess what 8 You did 9 meet 10 talking 11 Do you know 12 Go down 13 on the right 14 in the basement

PAGE 34

UNIT 4.1

1A

1 surprised (It describes how the speaker feels.)

2 annoyed (It describes how the speaker feels.)

3 disappointing (It describes what the meal was like.)

4 embarrassed (It describes how the speaker felt.)

5 fascinating (It describes what history is like in the speaker's opinion.)

6 frightening (It describes what the movie was like.)

7 shocked (It describes how the speaker felt.)

8 amusing (It describes what Daniela is like.)

2A

He plans to wear the costume to surprise his girlfriend and ask her to go to the zoo with him.

Grant thinks it is a good plan, but Tony doesn't.

2B

1 Isabel will see him, and so will her coworkers.

2 He thinks it's awful (and will scare Isabel).

3 He thinks the zoo is not good for a date because Isabel is not a kid. (It will be a disappointing date.)

PAGE 35

3A

1 will 2 I think

3B

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2 ’s/is going to rain

3 don't think I'll / I will be

4 think he'll / he will come

5 ’s/is going to be

6 don't think you'll / you will like

PAGE 36

UNIT 4.2

1A

Leo and Sandra are happy/excited. Pavel seems worried / nervous. Ariana isn’t included in the messages.

1B

The group plans to stay with Leo’s cousin, use a guidebook, and rent tents.

2A

Sandra: But there are still a few things to arrange.

Leo: I’ll check the bookstore for the latest guidebook.

Pavel: OK, and I’ll check places to stay.

Sandra: I’ll deal with renting tents, OK?

Leo: Sorry, I forgot to ask him.

Leo: I forgot to include Ariana in the group.

Leo: I’ll get in touch with him tonight.

Sandra: And I’ll let you know ASAP.

Sandra: You can look into the fees for the park where we’re camping.

Sandra: Leo, are we staying with your cousin when we meet up in Hauraz?

Leo: That reminds me …

Pavel: I’ll have to think about this.

PAGE 37

3A

1 will 2 the present continuous

3B

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1 I'll call 2 are you meeting 3 I'm driving 4 I'll call 5 we're all meeting up

PAGE 38

UNIT 4.3

1B

Andrea is worried she will fail her driving test tomorrow. Her teacher tells her she will be fine. Andrea passes the test but is going to miss her teacher's conversation hour.

1C

1 There's no need to worry.

2 You'll be fine.

3 Don't worry about it.

4 It's no problem.

5 I really appreciate it.

6 Thanks, but I feel so bad.

1D

3, 2, 4, 1

PAGE 39

2A

Liam is worried because Buenos Aires is far from Ava and his other friends, and he doesn't know Buenos Aires well.

2B

The good side is that Buenos Aires is an interesting city and his pay is good.

3B

1 B

2 B

3 A

4 B

5 A

6 A

PAGE 40

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UNIT 4.4

1C

1 They just had a barbecue two weeks ago.

2 It’s probably too difficult.

3 Not everyone likes baseball.

4 It’s cool and the students will love it. It will be a great memory for them.

2A

The final “n” in Green and can is pronounced as /m/.

2B

1 /n/ 2 /m/ 3 /n/ 4 /m/

2C

/p/

PAGE 41

3A

The students will use the computer room, the language center, and a space outside.

3B

1 to start 2 at the same time 3 after that; then; next 4 finally

PAGE 44

UNIT 5.1

1A

They could have lost the rings when they went swimming or were working in the garden. They were lost for a long time.

1B

Agustín’s ring: A diver (Jessica Cuesta) found it, posted a message online, and asked people to help her find the owner. She attached a photo of the ring that showed the wedding date. The post was shared 80,000 times. Finally Agustín saw it and contacted her.

Mary’s ring: The ring suddenly appeared around a carrot in her vegetable garden.

2A

losing something: disappear, drop, fall off, leave (something) behind

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looking for something: search (for)

finding something: appear, discover, get (something) back, locate, return

2B

drop: let something fall. Example: She dropped her ring.

fall off: go down and hit the ground. Example: The ring fell off. (The ring is the subject of the verb.)

leave behind: not take something with you when you leave a place. Example: He left his ring behind.

PAGE 45

3A

Completed

3B

1 happened 2 left behind 3 disappeared 4 Did; take 5 looked 6 didn't find 7 Did; ask 8 didn't know

PAGE 46

UNIT 5.2

1A

1 G 2 N 3 N 4 G 5 N 6 G

2A

Someone could get lost. Someone could be in trouble. The subway could break down.

On their way to a restaurant, Shawn's friends got on a subway train, but Shawn didn't. He didn't know how to get to the restaurant. His phone didn't work so he couldn't text his friends.

A woman helped Shawn. She gave him directions to the restaurant.

2B

Shawn ate a delicious dish at the restaurant.

PAGE 47

3A

1 past continuous 2 simple past

3B

1 were walking; got

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2 showed; were visiting

3 warned; was traveling

4 was waiting; started

5 was looking; missed

PAGE 48

UNIT 5.3

1A

1 She lived in Seoul.

2 She’s living in Seattle. She’s studying there.

3 She met an old school friend from Seoul in Seattle, who is also studying there.

1B

1 a real surprise 2 never guess 3 believe this 4 can’t 5 serious 6 kidding

1C

2, 4, 1, 3

PAGE 49

2A

A bird was in Jenny’s apartment last night. It happened because she left a window open.

2B

A bird

2C

The top of a mountain?

3B

1 N

2 Y

3 Y

4 N

PAGE 50

UNIT 5.4

1B

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They are things that make a story good: Simple; Shared experiences; Show, don't tell; Surprise.

1C

They make you feel like you are experiencing something, and people enjoy this.

Simple ideas and language that are easy to understand; feeling like you're sharing the experience with the storyteller / that the events happened to you; a surprise – especially at the end.

PAGE 51

2A

Hannah and David were frightened. Their father was amused (he laughed). The monster at the beach was a big, black dog.

2C

When I was 15, I loved reading scary stories about monsters. It was summer, and my family and I were on vacation near a lake. One evening, they went down to the beach to meet friends for a barbecue. I was reading a monster story and wanted to finish it before the barbecue, so they left me behind. An hour later, my brother David came to get me, and we started walking to the beach. It was totally dark, and I was telling David about the awful monster in the story – a huge, black, animal-like monster. We were both frightened by the story and the dark night. Then suddenly – out of the trees right beside us – a huge, black, animal-like monster appeared! We screamed and screamed! While we were screaming, my father ran to us. Then we told him our horrible story. And what did he do? He laughed – because standing in the distance was King, our neighbor's dog. He was black and pretty big – but definitely not a monster!

PAGE 54

UNIT 6.1

1B

Dan just moved from Alaska to California for college. It is a big change. Dan is writing a blog for students who are studying far from home.

1C

He likes having stuff to do, and he likes the warm weather. He doesn't like the traffic, the pollution, all the concrete around, the graffiti, the crowds, and the noise.

2A

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1 traffic 2 traffic jam 3 pollution 4 smoke 5 air 6 noise 7 land 8 concrete 9 space 10 trash 11 graffiti

PAGE 55

3A

1 count nouns 2 non-count nouns 3 a lot of

3C

1 meals 2 cars; traffic 3 windows 4 exercises; work 5 time

PAGE 56

UNIT 6.2

1B

They talk about garbage, graffiti, and noise at night.

1C

Garbage – Keep an area clean so people won't throw trash on the street.

Graffiti – Make a special area for graffiti.

Noise – Ask people to stop making noise in a calm and polite way.

2A

Positive: beautifully, calmly, clearly, correctly, politely, safely

Negative: angrily, dangerously, loudly

Neutral: completely, loudly, quietly

PAGE 57

3A

1 simple present 2 the simple present; will

3C

1 If people throw trash on the street, no one will want to visit our city.

2 When people talk loudly, it is difficult for other people to have a conversation.

3 I speak politely when I am talking to an older person.

4 If a store clerk speaks angrily, he or she will be fired.

5 I won't listen to you if you don't lower you voice.

6 If I don't do the exercise correctly, I won't pass.

PAGE 58

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UNIT 6.3

1A

The bus driver and the police helped the people on the bus.

1B

1 all right 2 really worried 3 everyone OK 4 relieved 5 to hear that 6 a relief

1C

2, 4, 3, 1

PAGE 59

2A

She had a job interview. She was successful because she got the job.

2B

Marina’s contrasting idea is that she was nervous.

2C

1 OK 2 though

3B

1 Y 2 N 3 Y 4 N

PAGE 60

UNIT 6.4

1B

b how drones can reduce traffic problems

1C

a Traffic: Drones will help reduce traffic because there won’t be as many delivery trucks on the roads.

b Pollution: Drones use batteries and have almost no pollution compared to trucks.

c Noise: Drones are quieter than trucks.

2A

1 of

2 to

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3 than

2B

1 a lot of

2 than

3 to

2C

reduced

PAGE 61

3A

He writes about three problems that Doug and Elsa don't mention. 1) If a drone arrives, and you're not at home, it will drop the package into your backyard, and someone will steal it. 2) Drones can't deliver packages to people in apartment buildings. 3) People don't want drones outside of their windows.

3B

He asks five questions and gives four answers.

1 Have you ever heard a drone? They're really loud.

2 What happens if a drone arrives and you're not home? Will it just drop the package into your backyard? Maybe.

3 What about delivering packages to apartment buildings? They can't fly in through people's windows.

4 And who wants drones outside of your window anyway? Not me.

PAGE 63

REVIEW 2 (UNITS 4-6)

1A

1 loudly (adverbs of manner)

2 be grateful (opinions and reactions)

3 graffiti (urban problems)

4 amusing (adverbs of manner)

5 forget (losing and finding things)

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6 locate (losing and finding things)

2A

1 are you doing 2 are going camping 3 was camping 4 started 5 completely

6 happened 7 got 8 we stay 9 we'll spend 10 so many 11 a few 12 we'll find

PAGE 64

4A

1 anything wrong 2 really worried 3 You're not going to 4 Are you serious?

5 You dropped 6 It'll be fine 7 I hope so 8 though 9 At least 10 so relieved

PAGE 66

UNIT 7.1

2B

They mention pop, rock, heavy metal, folk, and country.

2C

1 Hugo is going to choose music from different stages of his life.

2 His digital music collection is bigger.

PAGE 67

3A

1 used to 2 use to 3 use to

3B

1 used to 2 didn't use to 3 used to 4 used to

3D

1 did you use to listen 2 did you use to go 3 did you use to like 4 use to buy 5 use to play

PAGE 68

UNIT 7.2

1A

Movies: animated movie, comedy, documentary, drama, horror, musical, romantic comedy, science fiction, thriller

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TV shows: comedy, documentary, drama, game show, reality show, science fiction, soap opera, talk show, thriller

Both: comedy, documentary, drama, science fiction, thriller

2A

The small screen means the screen on a personal device – a phone, a laptop, or a tablet. The big screen means the screen on a TV or in a movie theater.

2B

Watching some kinds of movies and TV shows on a personal device might be less exciting, frightening or fun than watching them on TV or in a movie theater.

2C

1 d 2 a 3 e 4 c 5 b

PAGE 69

3A

1 the same as 2 less than

3B

2 is as good as

3 doesn't have as many special effects as

4 didn't like (watching); as much as

PAGE 70

UNIT 7.3

1A

Cody invites Mari to go to his concert on Friday. She says she has other plans on Friday. He then asks if she is free on Saturday. She says she's going to be busy all weekend.

1B

1 after that 2 love to 3 for asking 4 sorry 5 Unfortunately 6 too bad 7 understand 8 your plans change

1C

1 b 2 a 3 b 4 a

PAGE 71

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2A

She uses kind of.

2B

Victor wants to go to a concert with Nate. Nate says “no” for Friday because he has other plans. He says “no” for Saturday because he doesn’t like heavy metal music.

2C

He uses “crazy.” He says “sort of” to soften his comment.

3B

1 A

2 A

3 B

4 B

PAGE 72

UNIT 7.4

1B

b Adults and kids like animated movies for many reasons.

1C

1 Today’s characters look realistic, and their actions are realistic. People feel their emotions are real and important because the characters can better show their feelings through their facial expressions.

2 The movies deal with topics adults can enjoy, like moving to a new place, failure and success, friendship, growing up, and growing old.

3 Writers include humor for both children and adults. Some of the jokes are ones that only adults find amusing.

4 Adults enjoy hearing their favorite actors as the voices of the characters.

5 Animated movies usually have happy endings that people like.

2A

Not everything is positive (although it’s very positive in general). Mateo complains that the animation looks a little old now, and that animation technology has improved a lot since 1995.

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2B

2, 4, 1, 3

PAGE 76

UNIT 8.1

1A

1 Work hard, play hard. = It's a good idea to work a lot and also enjoy life and have fun.

2 No pain, no gain. = You often have to experience pain or difficulty to get rewards.

3 You only live once. = You only have one life, so you should make the most of it.

4 Variety is the spice of life. = Doing a lot of different things makes life interesting.

5 Actions speak louder than words. = What you actually do is more important than what you say you'll do.

1B

Vanessa is studying Spanish. Rodney is designing a new app for work. He's going to soccer practice after work. Min-hee is painting pictures of nature, learning to make sushi, and doing chores.

1C

b Vanessa (No pain, no gain.)

a Rodney (Work hard, play hard.)

d Min-hee (Variety is the spice of life.)

PAGE 77

3A

Been

3B

1 A have you been reading

B I've been reading

2 A Have you been eating out

B I haven't; I've been cooking

3 A have you been getting

B My sister has been driving

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4 A have you been studying

B I've been studying

PAGE 78

UNIT 8.2

1A

He's sightseeing. He's taking a picture. He's making a video.

1B

Monroe has been working on a personal project involving daily videos. He's asking friends for advice because he wants to have his own show, but he needs a real video camera and people to work with him.

1C

He needs people to write scripts, go places with him, and edit the videos.

2A

1 opposite 2 similar 3 similar 4 opposite 5 similar 6 opposite

PAGE 79

3A

1 present perfect 2 present perfect continuous

3B

2 've / have been looking

3 've / have visited

4 've / have been thinking

5 haven't / have not decided

6 've / have been living

PAGE 80

UNIT 8.3

1A

The women mention Mexicali, things they do (working, going to the gym, seeing friends), a new job, getting up early, a brother, and Chinese food/restaurants in Mexicali.

1B

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1 It’s been 2 haven’t seen you since 3 have you been 4 been doing 5 What’s going on with 6 as usual 7 I’ve been 8 much

1C

1 a 2 b 3 a 4 a

PAGE 81

2A

Rosa suggests going out for lunch on Friday and inviting some of her friends. Juliet asks, “Do they speak English?”

2B

Juliet’s comment is “That would be wonderful!”

2C

Awful

3B

1 B

2 B

3 A

4 A

5 A

6 B

PAGE 82

UNIT 8.4

1B

Naomi talks about opening and responding to emails, and paying bills online.

1C

1 b 2 c 3 a 4 b 5 a

2B

1 B 2 A 3 A 4 B

2C

The second statement: In fast speech, English speakers often drop the /t/ sound at the end of didn’t.

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PAGE 83

3A

He did a few short chores/jobs (cleaned his desk, put away papers, a few things like that) and one long task (wrote an outline for a research paper).

He didn't do these things in the past because he felt tired or was busy or had something better to do.

3B

The technique has changed his life because he has started to make progress and has gotten a few things done. Yes, he will continue because he is feeling very positive and likes feeling this way.

3C

1 c 2 a 3 d 4 b

PAGE 86

UNIT 9.1

1A

architecture: how to design a building

biology: how the human body works

business: how to run a business

chemistry: how to analyze and develop chemicals

computer science: how to program a computer

economics: the concept of supply and demand

education: how to teach English

engineering: how to solve problems using math

law: the basic laws governing a nation

medicine: the types of illnesses and their treatments

physics: how matter and energy interact

political science: how to compare electoral systems

2B

Luca has thought about his future job, but Ian hasn't. Luca is going to work in his dad's garage as a mechanic; Ian is going to choose a job later.

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2C

Ian is going to create his own program, mixing several different subjects / majors / areas.

PAGE 87

3A

1 necessary 2 not necessary 3 base form

3B

1 don’t / do not have to work 2 need to shop 3 need to think 4 have to do

PAGE 88

UNIT 9.2

1B

She wants suggestions about setting up rules for working at home and wants help with managing her files.

1C

Theo says you have to imagine you’re going to an office.

You have to work the same hours every day, not waste time, and not to miss deadlines.

Lynn says you have to make time for yourself and not work all of the time.

Kosuke says there are great computer programs to help you manage your files.

2A

Nouns: career, contract, employer, profession, retirement, salary, wage, working hours

Verbs: apply, fire, hire, manage

PAGE 89

3A

1 aren’t 2 are

3B

1 Can 2 can’t 3 can 4 can’t 5 must not 6 can

PAGE 90

UNIT 9.3

1A

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The woman is worried about not being strong enough and about falling.

The man says it is not about being strong, but about technique. And that falling won't be a problem because she will learn to fall safely.

1B

1 be a problem 2 bother me 3 I can handle 4 I can handle 5 enough 6 concerns me

PAGE 91

2A

Robin invites Tim to go mountain biking. He does not accept.

2B

Tim doesn't like mountain biking because he fell off his bike and broke his arm once

3B

A Would you like / to go swimming / with me / on Sunday morning?

B Thanks for the offer, / but I can't. / I'm taking / my sister / to breakfast / for her birthday.

A OK. / Well, / I go every Sunday morning. / What about / the next Sunday?

PAGE 92

UNIT 9.4

1A

The first text is from a job ad. The second text is from a résumé.

1B

1 They want to hire someone who is reliable, intelligent, and calm; who likes challenges and to work with people; who has a college degree in education, business, or similar; at least two years of work experience; strong communication skills, basic computer skills, and a good writer.

2 The person will have to work from 9:00 a.m. to 5:00 p.m. and two evenings a week.

3 Answers will vary.

PAGE 93

2A

Main sections: Experience, Education, Skills, Activities

He has been a teacher's assistant and a barista. He still has his job as a teacher's assistant.

2B

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He has done everything except include dates for his past jobs and his degree.

PAGE 95

REVIEW 3 (UNITS 7-9)

1A

Music: classical, EDM, hip-hop, jazz

TV shows: game show, drama, reality show, soap opera

Experiences: achievement, challenge, opportunity, success,

College subjects: chemistry, education, physics, political science

Employment: profession, career, retirement, wage

2A

1 Can 2 used to like 3 as good as 4 seen 5 haven't been 6 I've been working 7 I've been visiting 8 I've visited 9 need to 10 as important as 11 didn't use 12 didn't have to

PAGE 96

4A

1 I haven't seen you 2 a long time 3 been up to 4 Not much 5 have you been 6 I've been 7 I'm not sure 8 be a problem 9 The thing is 10 thanks for asking 11 I understand 12 I'd love to 13 kind of 14 too bad 15 if you change

PAGE 98

UNIT 10.1

1A

In the picture, we see: cotton (T-shirt), leather (jacket), metal (eyeglasses, zippers), and plastic (eyeglasses).

1B

Opposites: artificial/natural, fragile/strong, hard/soft, heavy/light

All of these words describe things the man is wearing

2A

Are your clothes green? (title)

The names of the materials are written on the labels, but have you ever looked at them?

Even if you know what materials you're wearing, do you know how eco-friendly they are?

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2B

Polyester is more environmentally friendly because cotton farmers use a lot of chemicals and large amounts of water.

Polyester uses recycled plastic bottles. It's also warmer and lighter than cotton, so it uses less material.

PAGE 99

3A

1 sometimes 2 a past participle

3C

1 are needed 2 are sold 3 are bought 4 are worn 5 are made 6 are written

PAGE 100

UNIT 10.2

1B

Monty thinks his computer was manufactured in China but designed in the US. He thinks his coffee beans came from Brazil. And he thinks the tomatoes on his sandwich were locally grown.

1C

He bought his laptop because he wanted a good one for a good price.

What he knows for sure about his sandwich is that it is fresh

(because it was made right in front of him).

2A

Eight underlined words: designed, manufactured, imported, grown (x2), shipped, caught, frozen, produced

1 deliver; export; import; ship; transport

2 design; grow; manufacture; produce

3 caught; pick

4 freeze; store

PAGE 101

3A

1 a past participle 2 do not use

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3B

1 were grown 2 were cut 3 were stored 4 were taken 5 were transported 6 was made 7 wasn't / was not imported 8 was produced 9 wasn't / was not shipped 10 were saved

PAGE 102

UNIT 10.3

1A

Ryan and Andrea talk about a sofa bed and an air mattress.

Ryan will get the air mattress.

1B

1 Why would you want 2 Do you really need 3 a good idea 4 I would do

1C

3, 4, 2, 1

PAGE 103

2A

Tara wants to buy a purple scarf for her sister. Darcy thinks the blue scarf is better because it's her sister's favorite color.

2B

Tara changes her mind about the color of the scarf she's going to buy. She changes her mind because Darcy said she thinks that the blue scarf will look nice with her sister's new coat.

3B

/u/ Faruk too true

/ʊ/ could good

/aʊ/ now

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UNIT 10.4

1B

They say they want their customers to be fans, and they explain how that helps the company.

1C

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1 R – The beans are from Peru.

2 R – The products are produced locally.

3 E and T – Erica says they want customers to love their products. Tianyu says he wants customers to be fans.

4 E and T – Tianyu says that fans buy their products, tell their friends to buy the products, and advertise for the company on social media. Erica says that fans give feedback about products.

5 E and T – Erica says fans say when they're not happy. Tianyu says fans give honest feedback.

2A

More

2B

1 Some; every

2 hobby; business

3 expensive; quality

2C

We often place additional stress on words with different ideas.

PAGE 105

3A

Jon's feedback is about Cocosations chocolate bars. His feedback is positive.

Adriana's feedback is about the SUPERSPORT P2 sports watch. Her feedback is a little bit of both – positive and negative.

3B

1 Although I usually buy Cocomax bars, I'll probably buy Cocosations from now on.

2 It's true that the old plastic screen looked a little cheap. However, it was stronger than the glass screen.

PAGE 108

UNIT 11.1

1A

A failure is something that is not successful. It can be a good thing because it may lead to future success.

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1B

Getting over failure, working at success, keeping up the hard work, not giving up

2A

1 up 2 out 3 over 4 at 5 up 6 up 7 out 8 out 9 up

PAGE 109

3A

1 Some 2 sometimes 3 sometimes

3C

2 You can figure it out. 3 We're working at it. 4 Don't give it up. 5 You'll get over it. 6 Keep it up.

PAGE 110

UNIT 11.2

1B

Miles asks, "Would you swim across a river full of crocodiles if I offered you a million dollars?"

1C

She thinks about it seriously. She considers all the risks and all the benefits, and then decides if the risk is worth it. This is like what she would do in business.

2A

Nouns: advantage, disadvantage, effect, goal, option, purpose, result, situation

Verbs: consider

Both: reward, research, risk

PAGE 111

3A

1 the simple past 2 would + verb

3B

1 would/wouldn't + verb 2 the simple past

3 would/wouldn't + verb 4 simple past

5 would/wouldn't + verb 6 subject + simple past

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PAGE 112

UNIT 11.3

1A

Milo’s problems: He’s unhappy with work. He has to work long hours, he’s stressed, and he can’t stop thinking about work, even on the weekends. He thinks he’s getting nowhere.

Milo’s friends think that maybe he needs a new career – something he likes.

1B

1 think 2 right 3 Yeah, especially when 4 agree with 5 point

1C

3, 1, 4, 2

PAGE 114

2A

They both noticed that Milo doesn’t seem very happy at work these days.

2B

The opinions they soften:

Callie thinks the job is not right for Milo.

Noah thinks Milo should quit and look for another job.

3B

/ʃ/ especially should fashion

/ʤ/ job eject

PAGE 115

UNIT 11.4

1A

The writer uses second person. By using you and your, the writer makes a strong connection between her readers and herself. It’s more personal and has a stronger effect on the reader. It can make readers start thinking about themselves and their own situations.

1B

Your comfort zone are the things that make you feel 2comfortable and that you usually do frequently or for a long time.

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It can be good because it makes you feel safe, successful, and comfortable. But it can also be bad because it doesn't challenge you and can make life feel boring.

PAGE 115

2A

Marty's fear was riding escalators. He overcame his fear by slowly practicing to go on escalators. He first went on a short escalator and then tried longer ones, until he felt confident about them.

2B

On the one hand, I was afraid to ride escalators. On the other hand, I was tired of being afraid.

PAGE 118

UNIT 12.1

1A

The stories are all about funny accidents that happened during a meal.

1B

1 Lorena felt bad but also thought it was funny.

2 Talya learned, "It's not what happens. It's how you deal with it."

3 Mark's chicken leg fell into a woman's open purse.

2A

Actions: blame, damage, destroy, fall out, knock off, leave on, leave open, pick up, pull out, shake, slip, spill

Feelings: be mad at, blame, feel bad (about)

PAGE 119

3A

1 all 2 any- 3 "none"

3C

1 anything 2 Someone 3 No one 4 something 5 Everyone 6 somewhere

PAGE 120

UNIT 12.2

1B

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He’s been taking the course for two days. He’s learned to deal with air problems and to concentrate, stay calm, work as a team, practice, and enjoy it.

1C

His instructor thinks he did well. And hundreds of tiny fish swam past him.

2A

1 magnificent 2 enormous; huge 3 freezing 4 terrific 5 thrilled 6 boiling 7 starving 8 miserable 9 terrified 10 tiny 11 exhausted

PAGE 121

3A

is / are ➔ was / were

can ➔ could

will ➔ would

did ➔ had done

have done ➔ had done

3B

1 She said that we couldn’t have a break.

2 She told us we were going to start early.

3 She said it would be a long day.

4 She told me that I had taken too many risks.

5 She said it was an important rule.

6 She told us that we had worked hard.

PAGE 122

UNIT 12.3

1A

Problem: The hotel didn’t have the man’s reservation, and there were no available rooms.

Solution: He called the booking company and they found him a room in a better hotel, and he didn’t have to pay anything more.

1B

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1 Actually, I was shocked. 2 What a nightmare! 3 I couldn't stop smiling. 4 You must have been furious. 5 I bet that made you feel good.

1C

1 a 2 b 3 b 4 b

PAGE 123

2A

Jimmy's presentation started late because his coworker left her laptop at home, and it had their presentation on it. It made him feel mad at first, but then he felt bad for his coworker (because her daughter was sick).

2B

He uses the phrase in the end to finish his story. Their boss was happy.

3B

/id/: decided; exhausted

/t/: checked; knocked; looked; passed

/d/: called; reserved

3C

/id/: exhausted, decided, needed, waited

/d/: happened, apologized

PAGE 124

UNIT 12.4

1B

Tasha talks about spilling coffee on her computer. She also gives the example of telling a bad joke and no one laughing.

The main point is that we make mistakes and learn lessons from them, but sometimes we make the same mistake again.

1C

1 all the time 2 for a short time 3 does the same things in the same way 4 want and plan to do

2B

1 /ʊ/

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2 /ɪ/

3 /e/

2C

Shortened

PAGE 125

3A

The wrong lesson: He learned (at ten) that he could wait until the last minute and still do a magnificent job. The lesson he learned in the end: He learned how to manage his time well. He also realized that it would have been better if his parents had let him fail when he was ten because he would have learned a valuable lesson (about time management) a lot earlier.

3B

2 wait 3 until the last minute 4 magnificent 5 talk

PAGE 127

REVIEW 4 (UNITS 10-12)

1A

1 ship 2 option 3 freezing 4 knock off 5 warm 6 leather 7 manufacture

1B

1 leather 2 warm 3 manufacture 4 ship 5 option 6 knock off 7 freezing

2A

1 would become 2 is 3 knows 4 are produced 5 are transported 6 bought 7 would be 8 were used 9 would consume 10 wasn’t / weren’t

PAGE 128

4A

1 Are you sure 2 don’t you agree 3 would agree 4 right 5 what you mean 6 What a 7 feel angry 8 Actually 9 That’s what 10 think about it

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